

GENERAL SERVICES ADMINISTRATION

Federal Supply Service *Authorized Federal Supply Schedule Price List*

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through **GSA Advantage!**[™], a menu-driven database system. The INTERNET address for **GSA Advantage!**[™] is: **GSAAdvantage.gov**.

Multiple Award Schedule (MAS)

Federal Supply Group: Professional Services

Contract Number: 47QRAA21D0021

For more information on ordering from Federal Supply Schedules go to the GSA Schedules page at GSA.gov.

Contract Period: January 22, 2021 – January 21, 2026

Effective as of PO-0001 dated 10/19/2021

Contractor: Concurrent Technologies Corporation
100 CTC Drive
Johnstown, PA 15904-1935

Business Size: Large Business

Telephone: (814) 269-2871

FAX Number: (814) 248-7600

Web Site: website

E-mail: bloughj@ctc.com

Contract Administration: Jennifer Blough

CUSTOMER INFORMATION:

1a. Table of Awarded Special Item Number(s) with appropriate cross-reference to item descriptions and awarded price(s):

| SIN | Recovery SIN | SIN Description |
|-----------|--------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 541330ENG | 541330ENGRC | Engineering Services |
| 541370GIS | 541370GISRC | Geographic Information Systems (GIS) Services |
| 541380 | 541380RC | Testing Laboratory Services |
| 541420 | 541420RC | Engineering System Design and Integration Services |
| 54151S | 54151SRC | Information Technology Professional Services |
| 541611 | 541611RC | Management and Financial Consulting, Acquisition and Grants Management Support, and Business Program and Project Management Services |
| 541620 | 541620RC | Environmental Consulting Services |
| 541715 | 541715RC | Engineering Research and Development and Strategic Planning |
| 562910REM | 562910REMRC | Environmental Remediation Services |
| 611430 | 611430RC | Professional and Management Development Services |
| 611512 | 611512RC | Flight Training |

- 1b. **Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply. See Below.**
- 1c. **If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate "Not applicable" for this item. See Below.**
2. **Maximum Order: \$1,000,000.00**
3. **Minimum Order: \$100.00**
4. **Geographic Coverage (delivery Area): Worldwide**
5. **Point(s) of production (city, county, and state or foreign country): Same as company address**
6. **Discount from list prices or statement of net price: Government net prices (discounts already deducted).**
7. **Quantity discounts: None**
8. **Prompt payment terms: Net 30 days. Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.**
9. **Foreign items (list items by country of origin): None**
- 10a. **Time of Delivery (Contractor insert number of days): Specified on the Task Order**
- 10b. **Expedited Delivery. The Contractor will insert the sentence "Items available for expedited delivery are noted in this price list." under this heading. The Contractor may use a symbol of its choosing to highlight items in its price list that have expedited delivery: Contact Contractor**
- 10c. **Overnight and 2-day delivery. The Contractor will indicate whether overnight and 2-day delivery are available. Also, the Contractor will indicate that the schedule customer may contact the Contractor for rates for overnight and 2-day delivery: Contact Contractor**
- 10d. **Urgent Requirements. The Contractor will note in its price list the "Urgent Requirements" clause of its contract and advise agencies that they can also contact the Contractor's representative to effect a faster delivery: Contact Contractor**
11. **F.O.B Points(s): Destination**
- 12a. **Ordering Address(es): Same as Contractor**
- 12b. **Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.**
13. **Payment address(es): Same as company address**
14. **Warranty provision.: Contractor's standard commercial warranty.**

- 15. **Export Packing Charges (if applicable):** N/A
- 16. **Terms and conditions of rental, maintenance, and repair (if applicable):** N/A
- 17. **Terms and conditions of installation (if applicable):** N/A
- 18a. **Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable):** N/A
- 18b. **Terms and conditions for any other services (if applicable):** N/A
- 19. **List of service and distribution points (if applicable):** N/A
- 20. **List of participating dealers (if applicable):** N/A
- 21. **Preventive maintenance (if applicable):** N/A
- 22a. **Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants).** N/A
- 22b. **If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contactor’s website or other location.) The EIT standards can be found at: www.Section508.gov/.** N/A
- 23. **Data Universal Numbering System (DUNS) number:** 189737810
- 24. **Notification regarding registration in System for Award Management (SAM) database:**
Registered

Final Pricing:

The rates shown below include the Industrial Funding Fee (IFF) of 0.75%.

| SIN/SIN(s) | Labor Category/Service Title | Minimum Education | Minimum Years of Experience | GSA Price (w/IFF) | GSA Price (w/IFF) | GSA Price (w/IFF) | GSA Price (w/IFF) | GSA Price (w/IFF) |
|-------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | | | | 1/22/21 – 1/21/22 | 1/22/22 – 1/21/23 | 1/22/23 – 1/21/24 | 1/22/24 – 1/21/25 | 1/22/25 – 1/21/26 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Executive Director | Bachelors | 15 | \$237.42 | \$244.55 | \$251.88 | \$259.44 | \$267.22 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Director | Bachelors | 12 | \$203.50 | \$209.61 | \$215.90 | \$222.37 | \$229.04 |

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| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Manager | Bachelors | 12 | \$169.60 | \$174.68 | \$179.92 | \$185.32 | \$190.88 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Senior Manager | Bachelors | 8 | \$142.45 | \$146.72 | \$151.13 | \$155.66 | \$160.33 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Manager | Bachelors | 6 | \$115.32 | \$118.78 | \$122.34 | \$126.01 | \$129.79 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Investigator/Advisor | Bachelors | 12 | \$203.50 | \$209.61 | \$215.90 | \$222.37 | \$229.04 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Staff Member | Bachelors | 12 | \$149.22 | \$153.70 | \$158.31 | \$163.06 | \$167.95 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Senior Staff Member | Bachelors | 8 | \$122.09 | \$125.75 | \$129.53 | \$133.41 | \$137.42 |

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| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Staff Member | Bachelors | 4 | \$101.76 | \$104.82 | \$107.96 | \$111.20 | \$114.54 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Associate Staff Member | Bachelors | 2 | \$81.40 | \$83.85 | \$86.36 | \$88.95 | \$91.62 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Assistant Staff Member | Associates | 2 | \$67.84 | \$69.87 | \$71.97 | \$74.13 | \$76.35 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Technician Level III** | High School | 5 | \$67.84 | \$69.87 | \$71.97 | \$74.13 | \$76.35 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Technician Level II** | High School | 2 | \$47.48 | \$48.91 | \$50.37 | \$51.88 | \$53.44 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Technician Level I** | High School | 0 | \$33.92 | \$34.94 | \$35.99 | \$37.07 | \$38.18 |

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| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Intern ** | High School | 0 | \$36.52 | \$37.62 | \$38.75 | \$39.91 | \$41.11 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Administrative Level II** | High School | 2 | \$47.48 | \$48.90 | \$50.37 | \$51.88 | \$53.44 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Administrative Level I ** | High School | 0 | \$33.92 | \$34.94 | \$35.99 | \$37.07 | \$38.18 |
| 54151S | Director | Bachelors | 12 | \$202.56 | \$208.64 | \$214.90 | \$221.35 | \$227.99 |
| 54151S | Senior Manager | Bachelors | 10 | \$170.74 | \$175.87 | \$181.14 | \$186.58 | \$192.17 |
| 54151S | Manager | Bachelors | 6 | \$149.34 | \$153.82 | \$158.43 | \$163.18 | \$168.08 |
| 54151S | Principal Engineer / Scientist | Bachelors | 12 | \$154.00 | \$158.62 | \$163.38 | \$168.28 | \$173.33 |
| 54151S | Senior Engineer / Scientist | Bachelors | 8 | \$130.43 | \$134.34 | \$138.37 | \$142.52 | \$146.80 |
| 54151S | Scientist / Engineer | Bachelors | 4 | \$106.71 | \$109.91 | \$113.21 | \$116.60 | \$120.10 |
| 54151S | Associate Scientist / Engineer | Bachelors | 4 | \$82.61 | \$85.09 | \$87.64 | \$90.27 | \$92.98 |
| 54151S | Senior Support Services Specialist | Bachelors | 8 | \$118.57 | \$122.13 | \$125.79 | \$129.56 | \$133.45 |
| 54151S | Support Services Specialist | Bachelors | 4 | \$88.52 | \$91.18 | \$93.91 | \$96.73 | \$99.63 |
| 54151S | Associate Support Services Specialist | Bachelors | 2 | \$71.95 | \$74.11 | \$76.33 | \$78.62 | \$80.98 |
| 54151S | Technician Level III ** | High School | 5 | \$58.98 | \$60.75 | \$62.57 | \$64.45 | \$66.38 |
| 54151S | Technician Level II ** | High School | 2 | \$41.59 | \$42.84 | \$44.12 | \$45.45 | \$46.81 |
| 54151S | Technician Level I ** | High School | 0 | \$39.03 | \$40.20 | \$41.41 | \$42.65 | \$43.93 |
| 54151S | Administrative Level III ** | High School | 5 | \$53.43 | \$55.03 | \$56.68 | \$58.38 | \$60.14 |
| 54151S | Administrative Level II ** | High School | 2 | \$41.52 | \$42.77 | \$44.05 | \$45.37 | \$46.73 |
| 54151S | Administrative Level I ** | High School | 0 | \$32.22 | \$33.19 | \$34.18 | \$35.21 | \$36.26 |

| Job Title | Labor Category Description | Minimum Education | Minimum Years of Experience |
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| SINS - 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | | | |
| Executive Director | <p>The position reports directly to CTC's Executive Management Team. This position combines high-level technical and/or business expertise with an established history of successful management of major government programs. Professional management services are provided within broad, objectives to plan, organize, staff, direct, and control significant financial and human resources. Demonstrated expertise is required in coordinating major program activities to ensure delivery of their requisite quality and quantity of results in a timely, cost controlled manner. Extensive experience at the senior management level in federal budget, procurement, contract formulation and execution, program management, project and product planning, and/or performance measurement including progress tracking is essential.</p> | <p>Bachelors in Engineering, Science, Business, Social Science, Liberal Arts, or related academic field.</p> | 15 |
| Principal Director | <p>This position combines high-level technical and/or business expertise with an established history of successful management of major government programs. Professional management services are provided within broad, objectives to plan, organize, staff, direct, and control significant financial and human resources. Demonstrated expertise is required in coordinating major program activities to ensure delivery of their requisite quality and quantity of results in a timely, cost controlled manner. Extensive experience at the senior management level in federal budget, procurement, contract formulation and execution, program management, project and product planning, and/or performance measurement including progress tracking is essential.</p> | <p>Bachelors in Engineering, Science, Business, Social Science, Liberal Arts, or related academic field.</p> | 12 |

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| Principal Manager | <p>This position combines considerable technical and/or business knowledge with an established history of successful management of government projects. Professional management services are provided within defined objectives with considerable latitude to plan, organize, staff, direct, and control financial and human resources. Demonstrated skill is required in coordinating large project activities to ensure delivery of their requisite quality and quantity of results in a timely, cost controlled manner. Demonstrable skill in federal budget, procurement, contract formulation and execution, program management, project and product planning, and performance measurement including progress tracking is required.</p> | <p>Bachelors in Engineering, Science, Business, Social Science, Liberal Arts, or related academic field.</p> | <p>12</p> |
| Senior Manager | <p>This position combines considerable technical and/or business knowledge with an established history of successful management of government projects. Professional management services are provided within defined objectives with considerable latitude to plan, organize, staff, direct, and control financial and human resources. Demonstrated skill is required in coordinating large project activities to ensure delivery of their requisite quality and quantity of results in a timely, cost controlled manner. Demonstrable skill in federal budget, procurement, contract formulation and execution, program management, project and product planning, and performance measurement including progress tracking is required.</p> | <p>Bachelors in Engineering, Science, Business, Social Science, Liberal Arts, or related academic field.</p> | <p>8</p> |
| Manager | <p>Professional management services are provided to meet project objectives to plan, organize, staff, direct, and assigned financial and human resources. Must have demonstrable skills with standard program, product, and project planning, cost and time management methods. Familiarity with federal budget, procurement, contract formulation and execution, and performance measurement including progress tracking is required.</p> | <p>Bachelors in Engineering, Science, Business, Social Science, Liberal Arts, or related academic field.</p> | <p>6</p> |

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| Principal Investigator/Advisor | <p>An advanced degree in business administration may be combined with an undergraduate or graduate science or engineering degree. A Principal Advisor is recognized within the applicable field as an “expert” and will be sought out to work with groups and technical peers, within and outside the Company, on complex, sophisticated technical matters. This position is expected to work independently on assignments requiring considerable innovation and possess indisputable subject matter knowledge. Demonstrated proficiency is required in coordinating overall program research and analysis, needs assessment, process and technology development, bench/pilot/full-scale technology demonstration and evaluation, product and process implementation, systems integration, and technology transfer in a concurrent engineering environment.</p> | Bachelors in Engineering, | 12 |
| Principal Staff Member | <p>An advanced degree in business administration may be combined with an undergraduate or graduate science or engineering degree. This position requires indisputable high-level technical expertise and an established professional reputation in the respective discipline coupled with direct involvement in related regional, national, and/or global issues. Professional services are provided within broad objectives as a recognized leader in one or more engineering and/or science disciplines. This position requires independent sophisticated analysis of complex problems, original research, awareness of evolving technologies, and development of innovative and unique solutions. Demonstrated proficiency is required in coordinating overall program research and analysis, needs assessment, process and technology development, bench/pilot/full-scale technology demonstration and evaluation, product and process implementation, systems integration, and technology transfer in a concurrent engineering environment.</p> | Bachelors in Engineering, Science, or related academic field. | 12 |

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| Senior Staff Member | <p>This position requires in-depth applied expertise in the respective discipline coupled with a comprehensive understanding of related regional, national, and/or global issues. Professional services are provided within defined objectives but with considerable latitude. This position requires independent, complex analysis, concept formulation, and mastery of standard methods, new method identification, and solution development. Demonstrated competence is required in directing and performing research and analysis, needs assessment, process and technology development, bench/pilot/lull-scale technology demonstration and evaluation, product and process implementation, systems integration, and technology transfer in a concurrent engineering environment.</p> | Bachelors in Engineering, Science, or related academic field. | 8 |
| Staff Member | <p>This position requires a detailed knowledge of the respective discipline and understanding of related national and global issues. Professional services are provided within general guidelines on broadly defined tasks. This position requires originality, analysis, concept and method development, competence with standard methods and tools, and reviewed design. Direct hands-on experience is required in performing and coordinating research and analysis, needs identification, process and technology analysis, bench/pilot/full-scale technology demonstration and evaluation, implementation, systems integration, and/or technology transfer in a concurrent engineering environment.</p> | Bachelors in Engineering, Science, or related academic field. | 4 |
| Associate Staff Member | <p>This position requires a broad knowledge of the respective discipline and familiarity with related issues. Challenging and varied work within general guidelines are provided, requiring some originality and interpretation, reviewed analysis, concept and method contribution, and preliminary design. Experience is required contributing to research and analysis, needs identification, process and technology demonstration and evaluation, implementation, systems integration, and/or technology transfer.</p> | Bachelors in Engineering, Science, or related academic field. | 2 |
| Assistant Staff Member | <p>This position requires a general knowledge of the respective discipline</p> | Associates in Engineering, | 2 |

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| | and awareness of related issues. Entry-level professional work such as routine investigation and analysis using established methods is provided. Work is accomplished under close supervision, usually as part of a team, and is reviewed by team leaders. This position provides assistance in research and analysis, needs identification, process and technology analysis, bench/pilot/full-scale technology demonstration and evaluation, implementation, systems integration, and/or technology transfer. | Science, or related academic field. | |
| Technician Level III ** | Works alone or as part of a team to assist professional staff in related areas as required to achieve contractual requirements. Plans, organizes, conducts, and supervises subordinates in area of expertise to accomplish specific project tasks. Requires demonstrated mastery of a variety of standard and specialized tools, equipment, software, and methods particular to area of expertise. Holds appropriate technical certifications required to accomplish tasks. | High School or GED | 5 |
| Technician Level II ** | Works alone or as part of a team to assist professional staff in related areas as required to achieve contractual requirements. Participates in planning, organizing, and performing work, in area of expertise, to accomplish specific project tasks. Requires demonstrated skill in using a variety of standard and specialized tools, equipment, software, and methods particular to area of expertise. Holds appropriate technical certifications required to perform required work. | High School or GED | 2 |
| Technician Level I ** | Works under supervision or as part of a team to assist professional staff and senior technicians in related areas as required to achieve contractual requirements. Requires familiarity with a variety of standard technical tools, equipment, software, and methods related to area of expertise. Holds appropriate technical certifications required to perform required work. | High School or GED | 0 |
| Administrative Level II ** | Requires considerable experience in providing skilled secretarial, clerical, and administrative support in an automated business environment. Performs a variety of secretarial and administrative duties. Works alone or as part of a team to assist professional staff as required to achieve contractual | High School or GED | 2 |

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| | requirements. Participates in planning, organizing, and performing administrative work to accomplish project objectives. Requires considerable skill in administrative methods, communication tools, personal computers, and various administrative support software packages. | | |
| Administrative Level I ** | Performs a variety of routine secretarial and clerical duties. Works under supervision or as part of a team to assist professional staff as required achieving contractual requirements. Requires demonstrated skill in administrative methods, communication tools, personal computers, and various administrative support software packages. | High School or GED | 0 |
| Intern ** | This position requires a general knowledge of the respective discipline coupled with an awareness of related issues. Under direct supervision, assists in the completion of entry-level professional work in support of routine investigation and analysis. This position requires sufficient educational background or experience to assist with work on research and analysis, needs identification, process and technology analysis, demonstration and evaluation, implementation, systems integration, and/or technology transfer. | High School Diploma and attending college or university pursuing an education in Engineering, Science, Business, or related academic field. | 0 |
| SIN 54151S | | | |
| Director | This position combines high level technical and/or business expertise with an established history of successful management of major software development and information technology programs. Extensive experience at the Senior Management level is required to provide management services in the areas of software applications development, systems analysis, information systems, or database development ensuring the delivery of the requisite quality and quantity of results in a timely, cost controlled manner. | Bachelors in Computer Science, Computer Engineering, or related academic field. | 12 |
| Senior Manager | This position combines considerable technical and/or business expertise with an established history of successful management of major software development and information technology programs. Management services are provided in the areas of software applications development, | Bachelors in Computer Science, Computer Engineering, or related academic field. | 10 |

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| | systems analysis, information systems, or database development ensuring the delivery of the requisite quality and quantity of results in a timely, cost controlled manner. | | |
| Manager | Manages activities of applications systems and software development projects of major software development and information technology programs. Management services are provided in the areas of software applications development, systems analysis, information systems, or database development ensuring the delivery of the requisite quality and quantity of results in a timely, cost controlled manner. | Bachelors in Computer Science, Computer Engineering, or related academic field. | 6 |
| Principal Engineer / Scientist | This position requires indisputable high-level technical expertise and is a top-level technical expert in one or more highly specialized areas of software development, information systems, systems analysis, or programming. An established professional reputation in the respective discipline coupled with direct involvement in related regional, national, and/or global issues is required. Professional services are provided in the areas of devising or modifying procedures to solve complex problems considering computer equipment capacity and limitations, operating time, and form of desired results; preparing detailed specifications and analysis from which software programs will be written; designing, coding, testing, debugging, and documenting software applications. This position requires full technical knowledge of all phases of software application development and systems analysis. | Bachelors in Computer Science, Computer Engineering, or related academic field. | 12 |
| Senior Engineer / Scientist | This position requires in-depth technical expertise in the areas of software development, information systems, systems analysis, or programming. An established professional reputation in the respective discipline coupled with direct involvement in related regional, national, and/or global issues is required. Professional services are provided in the areas of formulating and defining system scope and objectives; devising or modifying | Bachelors in Computer Science, Computer Engineering, or related academic field. | 8 |

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| | <p>procedures to solve complex problems considering computer equipment capacity and limitations, operating time, and form of desired results; designing, coding, testing, debugging, and documenting software applications. This position requires full technical knowledge of all phases of software application development and systems analysis.</p> | | |
| Scientist / Engineer | <p>This position requires a detailed knowledge of software development, information systems, systems analysis, or programming. A detailed knowledge of the respective discipline coupled with direct involvement in related national and global issues is required. Under general direction, responsible for formulating and defining system scope and objectives; devising or modifying procedures to solve complex problems considering computer equipment capacity and limitations, operating time, and form of desired results; designing, coding, testing, debugging, and documenting software applications. This position requires competent knowledge to operate at a high technical level in all phases of software application development and systems analysis.</p> | Bachelors in Computer Science, Computer Engineering, or related academic field. | 4 |
| Associate Scientist / Engineer | <p>A Principal Advisor is recognized within the applicable field as an "expert" and will be sought out to work with groups and technical peers, within and outside the Company, on complex, sophisticated technical matters. This position is expected to work independently on assignments requiring considerable innovation and possess indisputable subject matter knowledge. Demonstrated proficiency is required in coordinating overall program research and analysis, needs assessment, process and technology development, bench/pilot/full-scale technology demonstration and evaluation, product and process implementation, systems integration, and technology transfer in a concurrent engineering environment.</p> | Bachelors in Engineering, Science or related academic field. | 4 |

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| <p>Senior Support Services Specialist</p> | <p>This position requires in-depth expertise in the respective discipline coupled with a comprehensive understanding of related regional, national, and/or global issues. Professional services in support of software development, information systems, systems analysis, or programming projects or activities are provided within defined objectives but with considerable latitude. This position requires independent complex analysis, concept formulation, mastery of standard methods, new method identification, and solution development. Demonstrated competence is required in coordination, directing, and performing large project research and analysis, needs assessment, process development and improvement, product and process implementation, education, and/or training in an integrated enterprise environment.</p> | <p>Bachelors in Business, Social Sciences, Liberal Arts, or other related academic field.</p> | <p>8</p> |
| <p>Support Services Specialist</p> | <p>This position requires a detailed knowledge of the respective discipline and an understanding of related regional, national, and/or global, issues. Professional services in support of software development, information systems, systems analysis, or programming projects or activities are provided within general guidelines on broadly defined tasks. This position requires originality, analysis, concept development, proficiency with standard methods and tools, and reviewed solution development. Direct hands-on experience is required in performing and coordinating project research and analysis, needs assessment, process development and improvement, product and process implementation, education, and/or training in an integrated enterprise environment.</p> | <p>Bachelors in Business, Social Sciences, Liberal Arts, or other related academic field.</p> | <p>4</p> |

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| Associate Support Services Specialist | A combination of education in Business, the Social Sciences, Liberal Arts, or other related academic field and directly related experience. This position requires a broad knowledge of the respective discipline and familiarity with related issues. Challenging and varied professional work is provided in support of software development, information systems, systems analysis, or programming projects or activities, requiring some originality and interpretation, contribution to concept and method development, and competence with standard methods and tools. Experience is required contributing to research and analysis, needs assessment, process development and improvement, product and process implementation, education, and/or training in an integrated enterprise environment. | Bachelors in Business, Social Sciences, Liberal Arts, or other related academic field. | 2 |
| Technician Level III ** | Industry certification in the related information systems trades is considered equivalent to the formal coursework requirement. Works alone or as part of a team to assist professional staff in related areas as required to achieve contractual requirements. Plans, organizes, conducts, and supervises subordinates in area of expertise to accomplish specific project tasks. Requires experience in installing and repairing personal computers, related software, peripheral equipment, and cabling. Performs routine maintenance on PC's, networks, and servers. Holds appropriate technical certifications required to accomplish tasks | High School or GED | 5 |
| Technician Level II ** | Industry certification in the related information systems trades is considered equivalent to the formal coursework requirement. Works alone or as part of a team to assist professional staff in related areas as required to achieve contractual requirements. Participates in planning, organizing, and performing work, in area of expertise, to accomplish specific project tasks. Requires experience in installing and repairing personal computers, related software, peripheral equipment, and cabling. Performs routine maintenance on PC's, networks, and servers. Holds appropriate technical certifications required to perform required work. | High School or GED | 2 |

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|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|
| Technician Level I ** | Participation in an Apprenticeship Program in one of the skilled trades is considered equivalent to the formal coursework requirement. Works under supervision or as part of a team to assist professional staff and senior technicians in related areas as required to achieve contractual requirements. Requires familiarity with a variety of standard technical tools, equipment, software, and methods related to area of expertise. Holds appropriate technical certifications required to perform required work. | High School or GED | 0 |
| Administrative Level III ** | Requires extensive experience in providing skilled secretarial and administrative services in support of software development, information systems, systems analysis, or programming projects or activities in an automated office environment. Performs a variety of frequently complex administrative duties. Works alone or as part of a team to assist professional staff as required to achieve contractual requirements. Plans, organizes, conducts, and supervises administrative subordinates to accomplish, project objectives. Requires demonstrated mastery of administrative methods, communication tools, personal computers, and various administrative support software packages. | High School or GED | 5 |
| Administrative Level II ** | Requires considerable experience in providing skilled secretarial, clerical, and administrative services in support of software development, information systems, systems analysis, or programming projects or activities in an automated business environment, Performs a variety of secretarial and administrative duties. Works alone or as part of a team to assist professional staff as required to achieve contractual requirements. Participates in planning, organizing, and performing administrative work to accomplish project objectives. Requires considerable skill in administrative methods, communication tools, personal computers, and various administrative support software packages. | High School or GED | 2 |

| | | | |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|
| Administrative Level I ** | Performs a variety of routine secretarial and clerical duties in support of software development, information systems, systems analysis, or programming projects or activities. Works under supervision or as part of a team to assist professional staff as required to achieve contractual requirements. Requires demonstrated skill in administrative methods, communication tools, personal computers, and various administrative support software packages. | High School or GED | 0 |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---|

SERVICE CONTRACT LABOR STANDARDS/SERVICE CONTRACT ACT (SCLS/SCA) MATRIX

| SCA Eligible Labor Category | SCA Equivalent Code Title | Wage Determination No |
|-----------------------------|------------------------------------|-----------------------|
| Administrative Level I | 01020 – Administrative Assistant | 2015-4227 |
| Administrative Level II | 01020 – Administrative Assistant | 2015-4227 |
| Administrative Level III | 01020 – Administrative Assistant | 2015-4227 |
| Technician Level I | 30081 – Engineering Technician I | 2015-4227 |
| Technician Level II | 30082 – Engineering Technician II | 2015-4227 |
| Technician Level III | 30083 – Engineering Technician III | 2015-4227 |
| Intern | 30081 – Engineering Technician I | 2015-4227 |

The Service Contract Labor Standards, formerly the Service Contract Act (SCA), apply to this contract and it includes SCLS applicable labor categories. Labor categories and fixed price services marked with a (**) in this pricelist are based on the U.S. Department of Labor Wage Determination Number(s) identified in the SCLS/SCA matrix. The prices awarded are in line with the geographic scope of the contract (i.e., nationwide).

EDUCATION/EXPERIENCE SUBSTITUTION TABLE

| Minimum Education and Experience Requirements | | | | Education and Experience Substitution Equivalencies | | | | |
|----------------------------------------------------------------------------------------|--------------------|-----------|---------|-----------------------------------------------------|---------|-----------|-----------|-------------|
| SIN(s) | Labor Category | Min EDU | Min EXP | PhD | Masters | Bachelors | Associate | High School |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Executive Director | Bachelors | 15 | 11 | 13 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Director | Bachelors | 12 | 8 | 10 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Manager | Bachelors | 12 | 8 | 10 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Senior Manager | Bachelors | 8 | 4 | 6 | | NA | NA |

| | | | | | | | | |
|-------------------------------------------------------------------------------------------------------|--------------------------------|-------------|----|-----|----|----|----|----|
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Manager | Bachelors | 6 | 2 | 4 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Investigator/Advisor | Bachelors | 12 | 8 | 10 | | 14 | 16 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Principal Staff Member | Bachelors | 12 | 8 | 10 | | 14 | 16 |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Senior Staff Member | Bachelors | 8 | 4 | 6 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Staff Member | Bachelors | 4 | 0 | 2 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Associate Staff Member | Bachelors | 2 | N/A | 0 | | NA | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Assistant Staff Member | Associates | 2 | NA | NA | 0 | | NA |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Technician Level III** | High School | 5 | NA | NA | NA | NA | |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Technician Level II** | High School | 2 | NA | NA | NA | NA | |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Technician Level I** | High School | 0 | NA | NA | NA | NA | |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Intern ** | High School | 0 | NA | NA | NA | NA | |
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Administrative Level II** | High School | 2 | NA | NA | NA | NA | |

| | | | | | | | | |
|-------------------------------------------------------------------------------------------------------|------------------------------------------|-------------|----|----|----|----|----|----|
| 541330ENG, 541370GIS, 541380, 541420, 541611, 541620, 541715, 56910REM, 611430, 611512 | Administrative Level I ** | High School | 0 | NA | NA | NA | NA | |
| 54151S | Director | Bachelors | 12 | 8 | 10 | | NA | NA |
| 54151S | Senior Manager | Bachelors | 10 | 6 | 8 | | NA | NA |
| 54151S | Manager | Bachelors | 6 | 2 | 4 | | NA | NA |
| 54151S | Principal Engineer / Scientist | Bachelors | 12 | 8 | 10 | | NA | NA |
| 54151S | Senior Engineer / Scientist | Bachelors | 8 | 4 | 6 | | NA | NA |
| 54151S | Scientist / Engineer | Bachelors | 4 | 0 | 2 | | NA | NA |
| 54151S | Associate Scientist / Engineer | Bachelors | 4 | NA | 2 | | NA | NA |
| 54151S | Senior Support Services Specialist | Bachelors | 8 | 2 | 4 | | NA | NA |
| 54151S | Support Services Specialist | Bachelors | 4 | 0 | 2 | | NA | NA |
| 54151S | Associate Support Services Specialist | Bachelors | 2 | NA | 0 | | NA | NA |
| 54151S | Technician Level III ** | High School | 5 | NA | NA | NA | NA | |
| 54151S | Technician Level II ** | High School | 2 | NA | NA | NA | NA | |
| 54151S | Technician Level I ** | High School | 0 | NA | NA | NA | NA | |
| 54151S | Administrative Level III ** | High School | 5 | NA | NA | NA | NA | |
| 54151S | Administrative Level II ** | High School | 2 | NA | NA | NA | NA | |
| 54151S | Administrative Level I ** | High School | 0 | NA | NA | NA | NA | |